

PLEDGE FROM THE UNITED NATIONS GIRLS' EDUCATION INITIATIVE

GPE Second Replenishment Conference

June 26, 2014

Honorable guests, ladies and gentlemen:

It is a pleasure to join you at this important event.

UNGEI is a multi-stakeholder partnership for girls' education and gender equality, launched in 2000 as a flagship for the gender related MDGs and EFA goals.

Our mandate is to promote collective advocacy and coordinated action to ensure that all girls remain in school through the secondary cycle, and are learning in safe and supportive environments.

We have a long-standing relationship with the GPE – dating back to its establishment in 2002, at which time UNGEI was the FTI Girls' Education Working Group.

- In 2005, UNGEI undertook gender reviews of the first 11 sector plans endorsed within the FTI;
- Last year, we confirmed our relationship with the GPE in a formal agreement;
- With France, we co-host the Technical Reference Group to support the implementation of the GPE Strategic Objective on Girls' Education.

UNGEI pledges to provide technical and partnership support through 2017 to advance our common objectives.

1. UNGEI will promote Gender-responsive education sector plans

We will collaborate with government and partners to strengthen national education systems and plans to address the educational needs of both girls and boys, especially the most marginalized. In particular, we will work with partners at the country level and across the UNGEI partnership to build capacity for gender-responsive planning, implementation, and monitoring.

2. UNGEI will promote Schools as safe spaces for learning

We will raise awareness, share knowledge, and build capacity to create safe learning environments for girls, including the elimination of school-related gender-based violence.

- We will strengthen country platforms, including civil society networks, for advocacy and monitoring;
- We will host a virtual resource center to share evidence and models of good practice; and
- With Education International, we will support teachers' leadership in addressing SRGBV.

Thank you for your attention