

Pledge Statement of Government of Sudan at the GPE Replenishment Conference

25-26 June, Brussels

1. Financing:

In the past decade, Sudan made commendable progress in increasing school enrolments by over a million boys and girls since 2004/05 with highest growth experienced in the Pre-primary and Basic Education sub-sectors and the overall gender parity rate reached 0.94 by 2012. Despite such progress, close to 2 million children (53% girls) are still out of schools. Combinations of insufficient resources, poverty, and prolonged conflict are among the major obstacles.

The government of Sudan recognizes education as the foundation for human security and development and reaffirms its commitment to the right of every Sudanese child to equitable quality basic education. The government of Sudan values the partnership with GPE and expresses gratitude to the generous contribution received for the financing of the current Interim Basic Education Strategy (2012-2014).

Sudan looks forward to strengthening the partnership over the coming Replenishment period (2015-2018) and pledges to increase the domestic financing of the development expenditure on basic education from 6% of the total government expenditure on education in 2013 to 16.9% by 2018. This represents an annual increment of 2.18% per year over the GPE Replenishment period (2015-2018).

Reduction of drop out and inequities in the education system will be among the key priority targets for funding to reduce the number of out of School children through increasing annual gross enrolment rates in basic education by 3% (50 % girls) between 2015 and 2018 with particular focus on education of children with disability, girls, and boys and girls in nomadic, rural, and conflict affected communities.

2. Data and accountability:

The education system of Sudan faces substantial challenges that hinder delivery of quality basic education. Strengthening the education management information system (EMIS) is critical priority to provide reliable information for evidence-based planning, policy, and decision-making. Sudan pledges to:

- a) Improve quality and regularly publish EMIS data on annual basis;
- b) Provide timely and reliable data to UIS,
- c) Establish effective student learning assessment system.