

PLEDGE FROM OXFAM
GPE Second Replenishment Conference
June 26, 2014

Oxfam's vision is a just world without poverty. We envision a world in which people can influence decisions which affect their lives, enjoy their rights, and assume their responsibilities as full citizens of a world in which all human beings are valued and treated equally.

In a context of global financial austerity and declining aid flows, it is critical to mobilise additional national and international financial flows for poverty reduction and sustainable development. Fair taxation is essential to provide universal provision of education and to address inequality.

Oxfam will advocate for **new forms of global financing for development** and poverty reduction and persuade aid donors to make governments more accountable to civil society. We will work on **tax justice and domestic resources mobilization** and advocate fairer, pro-poor taxation policies

- Oxfam pledges to monitor the **commitments made by donor partners**, specifically governments and multi-lateral institutions, to the Global Partnership for Education, as well as to basic education more generally. We will track delivery of financial commitments to ensure that donors are following through on their promises. We will also monitor progress against commitments to improve **aid effectiveness** that are made in association with the GPE Replenishment. We will continue to work with GPE to support continued improvements in the initiative so that it reaches its full potential as a robust, ambitious and effective mechanism in support of the Education for All goals.
- Oxfam will also **support Southern NGO partners** financially and technically (through the facilitation of learning and capacity development) **to monitor and hold their governments accountable** for the delivery of high quality education programs, especially for girls, and to engage in education policy dialogue.
- To respond to the challenge to improve the quality of education, Oxfam pledges to **support the professionalization of un(der)qualified teachers** in order to sustain continuing expansion of access to basic education, the quality of education, and by extension, learning outcomes. We will collaborate with coalition partners and the GPE in removing obstacles to effective teaching in line with the EFA goals.