

PLEDGE FROM JAPAN
GPE Second Replenishment Conference
June 26, 2014

Education is a critical element for human development that enhances capacity and potential of individuals. Education also supports nation-building, works as a driving force for sustainable development and a foundation for a peaceful society. Education is also essential to people's empowerment that human security upholds. Therefore, the Government of Japan attaches its importance to support in the education sector in international cooperation. Japan will make contribution to the Global Partnership for Education in the year 2015 USD 2.442 million.

As committed in "Japan's Education Cooperation Policy 2011-2015", the Government of Japan will provide USD 3.5 billion in the field of education in five years from 2011 to achieve MDGs and EFA and to realize human security. Through this contribution, Japan will help to create a quality education environment for at least 7 million children (a cumulative total of approximately 25 million children). Japan promotes and implements its assistance model in the area of basic education 'School for All' broadly by improving the comprehensive learning environment. Japan also supports vocational training and higher education as post-basic education, and education in conflict and disaster affected countries.

The inter-governmental negotiations on the post-2015 development agenda will start this September. The Government of Japan requests GPE to implement programs coherent with the post-2015 development agenda. We recognize GPE's efforts to the reform of the governance and establishment of the New Funding Model. We request GPE to provide supports to the countries most in need and vulnerable countries ensuring further efficiency and effectiveness. The Government of Japan also requests the Secretariat their continuous efforts to ensure adequacy, accountability and transparency for the decision making processes, the governance of the Secretariat, the projects implementation through Managing Entities and Supervising Entities.

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