GOVERNMENT OF FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA PLEDGING STATEMENT AT THE GPE REPLENISHMENT EVENT JUNE, 2014 BRUSSELS

Excellencies,

Ladies and Gentlemen,

As a Champion for GPE, I feel privileged in representing the Government of Federal Democratic Republic of Ethiopia at this GPE's second replenishment event, to pledge on the domestic finance, education data quality and quality education between 2015 and 2018.

Finance,

Ethiopia is allocating on average over 25% of the total domestic public expenditure to education, of which over 50% is spent on primary education. The budget is allocated to regional state governments based on enrollment and school-age population with additional allocation to equity and gender issues. This is further supported by strong community participation through the parent teacher associations (PTAs), in terms of paying teachers' salary and constructing classrooms and schools at their vicinity, to address the Dakar 2000 declaration.

My Government pledges to maintain 25% of the total public expenditure to education, at least 50% of which for primary education and strong community participation between 2015 and 2018.

Data and Accountability,

EMIS is well established and the education statistics annual abstract is produced on time and posted on the website.

Ethiopia pledges to strengthen and sustain the education management information system and produce a timely, credible and quality education data between 2015 and 2018.

In Ethiopia, there is well established national level learning assessment, at the end of primary and secondary first and second cycles, which is taking place every four year. This will sustain, strengthen, and continue in the time to come.

From the federal and regional education share, the Ministry of Education and Regional Bureau of Educations will allocate earmarked budget to address equity issues such as gender, inclusive education, students with disabilities, and students in pastoralist areas between 2015 and 2018.

Quality

Qualified teachers for the level of subjects they are teaching, at primary and secondary schools are over 70% and 97% respectively. **This will grow to 100% beyond 2015.**

World standard colored text books per subject per student being developed published and distributed using multi donor trust fund project. This will be sustained for every year enrolment at the grade one in the time to come.

The details of this pledge will be incorporated in the education sector plan and will be submitted to the GPE Secretariat.

Thank you,

Shiferaw Shigutie
Minister of Education, Ethiopia