

# GPE 2025 RESULTS FRAMEWORK

The Results Framework will be updated on a periodic basis, as soon as data become available.

## Acronyms:

- CY = calendar year (January 1–December 31)
- ESPIG = education sector program implementation grant
- FY = fiscal year (July 1 – June 30)
- N = number
- n.a. = not available
- n/a = not applicable<sup>1</sup>
- PA = priority area
- PC= GPE partner country
- PCFC= GPE partner country affected by fragility and conflict

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<sup>1</sup> First availability for sector level indicators is CY21; for country level objectives indicators is FY22; and for enabling objectives indicators is FY21/FY22 (where applicable).

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation		Baseline <sup>2</sup>	Target <sup>3</sup>
Goal – To accelerate access, learning outcomes and gender equality through equitable, inclusive and resilient education systems fit for the 21st century							
SECTOR PROGRESS INDICATORS							
1	Access; Early learning	Proportion of countries with at least one year of free and compulsory pre-primary education guaranteed in legal frameworks (based on SDG indicator 4.2.5)	UNESCO Institute for Statistics			CY2020	CY2025
				Overall		24.6%	n/a
				PCFC		12.7%	n/a
				N		76 PCs (36 PCFCs)	
2	Access; Early learning; Gender equality	Participation rate in organized learning one year before the official primary entry age (SDG indicator 4.2.2)	UNESCO Institute for Statistics			CY2020	CY2025
				Overall		62.3%	59.2%
				PCFC		59.8%	n.a.
				Female		59.1%	n/a
				N		76 PCs (36 PCFCs)	
3	Access; Gender equality	(i) Gross intake ratio to the last grade of (a) primary education, (b) lower secondary education (SDG indicator 4.1.3)	UNESCO Institute for Statistics			CY2020	CY2025
				Overall	(a)	74.7%	84.1%
					(b)	55.1%	66.6%
				PCFC	(a)	68.2%	79.3%
					(b)	42.6%	n.a.

<sup>2</sup> Baseline values as applicable. Details are provided under each indicator. The Sector Progress Indicators are aligned with SDG indicators (numbered according to [UNESCO Institute for Statistics](#)). Official UNESCO Institute for Statistics (UIS) values calculated for GPE 2025 results framework will be made available by UIS and the GPE Secretariat in December 2022 in the annual GPE Results Report.

<sup>3</sup> Target values as applicable. SDG aligned indicators are based on required progress to meet Sustainable Development Goals (SDG) targets by 2030 and will be monitored towards globally/regionally agreed targets where these exist/agreed (e.g. by using UIS/GEM developed benchmarks for SDG indicators to establish 'expected' targets for GPE partner countries and monitor progress by 2025).

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation		Baseline <sup>2</sup>	Target <sup>3</sup>
				Female	(a)	73.1%	n/a
					(b)	52.5%	n/a
				N		76 PCs (36 PCFCs)	
		(ii) Out-of-school rate at (a) primary school age, (b) lower secondary school age, (c) upper secondary school age (SDG indicator 4.1.4)	UNESCO Institute for Statistics			CY2020	CY2025
				Overall	(a)	20.3%	n.a.
					(b)	26.0%	n.a.
					(c)	45.8%	n.a.
				PCFC	(a)	23.1%	n.a.
					(b)	25.8%	n.a.
					(c)	44.8%	n.a.
				Female	(a)	21.0%	n.a.
					(b)	27.6%	n.a.
					(c)	50.1%	n.a.
				Rural	(a)	24.8%	n.a.
					(b)	30.9%	n.a.
					(c)	52.7%	n.a.
				Bottom wealth quintile	(a)	37.7%	n.a.
					(b)	45.1%	n.a.
					(c)	66.8%	n.a.
				N		76 PCs (36 PCFCs)	
4	Equity, efficiency, and volume	(i) Proportion of countries with government expenditure on education	National budget documents			CY2020	(CY)
				Overall		57.1%	n/a
				PCFC		55.6%	n/a

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation		Baseline <sup>2</sup>	Target <sup>3</sup>
	of domestic finance	increasing or 20% or above as a percentage of total government expenditure	compiled by GPE Secretariat	N		63 PCs (27 PCFCs)	
		(ii) (a) Proportion of countries where equity, efficiency, and volume of domestic finance for education is assessed; (b) Proportion of countries making progress against identified challenges in equity, efficiency, and volume of domestic finance for education	(a) Enabling factors assessment by ITAP (b) partnership compact periodic monitoring.			(CY)	(CY)
				Overall	(a)	n/a	n/a
					(b)	n/a	n/a
				PCFC	(a)	n/a	n/a
					(b)	n/a	n/a
				N	(a)	n/a	
					(b)	n/a	
5	Gender equality; Inclusion; Strong Organizational capacity	(i) Proportion of women aged 20–24 years who were married or in a union before age 18 (SDG indicator 5.3.1)	UNICEF and GPE Secretariat			CY2020	(CY)
				Overall		34%	n/a
				PCFC		30%	n/a
				N		47 PCs (19 PCFCs)	
		(ii) (a) Proportion of countries where gender-responsive planning and monitoring is assessed; (b) Proportion of countries making progress against identified challenges in gender-responsive planning	(a) Enabling factors assessment by ITAP (b) partnership compact periodic monitoring (c)			(CY)	(CY)
				Overall	(a)	n/a	n/a
					(b)	n/a	n/a
					(c)	n/a	n/a
				PCFC	(a)	n/a	n/a
					(b)	n/a	n/a
					(c)	n/a	n/a
				N	(a)	n/a	

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation			Baseline <sup>2</sup>	Target <sup>3</sup>
		and monitoring; (c) Proportion of countries where gender-responsive planning and monitoring is assessed that have a legislative framework assuring the right to education for all children	completeness check of enabling factors assessment documentation.			(b)	n/a	
						(c)	n/a	
6	Learning; Gender equality	Proportion of children and young people (a) in Grade 2 or 3, (b) at the end of primary education, and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics (SDG indicator 4.1.1)	UNESCO Institute for Statistics				CY2020	CY2025
				Over all	(a)	(i)	34.8%	60.3%
						(ii)	36.5%	60.3%
					(b)	(i)	25.9%	63.2%
						(ii)	24.1%	60.7%
					(c)	(i)	n.a.	n.a.
						(ii)	n.a.	n.a.
				PCFC	(a)	(i)	29.9%	n.a.
						(ii)	30.8%	n.a.
					(b)	(i)	n.a.	n.a.
						(ii)	16.4%	n.a.
					(c)	(i)	n.a.	n.a.
						(ii)	n.a.	n.a.
				Fema le	(a)	(i)	29.8%	n/a
						(ii)	31.4%	n/a
					(b)	(i)	n.a.	n/a
						(ii)	21.0%	n/a
					(c)	(i)	n.a.	n/a
						(ii)	n.a.	n/a

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation		Baseline <sup>2</sup>	Target <sup>3</sup>
				N		76 PCs (36 PCFCs)	
7	Quality teaching; Gender equality	(i) Proportion of teachers in (a) pre-primary education, (b) primary education, (c) lower secondary education, and (d) upper secondary education with the minimum required qualifications (SDG indicator 4.c.1)	UNESCO Institute for Statistics			CY2020	CY2025
				Overall	(a)	58.0%	80.6%
					(b)	76.5%	80.9%
					(c)	72.2%	n.a.
					(d)	72.4%	n.a.
				PCFC	(a)	n.a.	n.a.
					(b)	78.7%	n.a.
					(c)	70.8%	n.a.
					(d)	70.7%	n.a.
				Female	(a)	59.4%	n/a
					(b)	75.5%	n/a
					(c)	72.9%	n/a
					(d)	72.0%	n/a
				N		76 PCs (36 PCFCs)	
		(ii) Proportion of countries where teaching quality is assessed	Classroom-observation tool documents compiled by GPE Secretariat			(CY)	(CY)
				Overall		n/a	n/a
				PCFC		n/a	n/a
				N		n/a	
8	Strong organizational capacity;	(i) Proportion of countries reporting at least 10 of 12 key international education indicators to UNESCO Institute for Statistics	UNESCO Institute for Statistics and GPE Secretariat			CY2020	(CY)
				Overall		44.7%	n/a
				PCFC		27.8%	n/a
				N		76 PCs (36 PCFCs)	

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation		Baseline <sup>2</sup>	Target <sup>3</sup>
	Gender Equality; Inclusion	(ii)(a) Proportion of countries where the availability and use of data and evidence is assessed; (b) Proportion of countries making progress against identified challenges in the availability and use of data and evidence; (c) Proportion of countries where the availability and use of data and evidence is assessed that report key education statistics disaggregated by children with disabilities	(a) Enabling factors assessment by ITAP (b) partnership compact periodic monitoring (c) completeness check of enabling factors assessment documentation.			(CY)	(CY)
				Overall	(a)	n/a	n/a
					(b)	n/a	n/a
					(c)	n/a	n/a
				PCFC	(a)	n/a	n/a
					(b)	n/a	n/a
					(c)	n/a	n/a
				N	(a)	n/a	
					(b)	n/a	
					(c)	n/a	
		(iii)(a) Proportion of countries where sector coordination is assessed; (b) Proportion of countries making progress against identified challenges in sector coordination; (c) Proportion of local education groups that include civil society organizations and teacher associations	(a) Enabling factors assessment by ITAP (b) partnership compact periodic monitoring (c) local education group documentation.			CY2020	(CY)
				Overall	(a)	n/a	n/a
					(b)	n/a	n/a
					(c)	66.2%	n/a
				PCFC	(a)	n/a	n/a
					(b)	n/a	n/a
					(c)	68.6%	n/a
				N	(a)	n/a	
					(b)	n/a	
					(c)	71 local education groups (35 in PCFCs)	

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation	Baseline	Benchmark <sup>4</sup>
Country-level objective 1 (CLO1) – Strengthen gender-responsive planning, policy development for system-wide impact						
INDICATORS ON GPE COUNTRY-LEVEL LEVERS						
9	Gender equality; Strong Organizational Capacity	(i) Proportion of countries that implement GPE allocation-linked policy reforms in the gender responsive sector planning and monitoring enabling factor as identified in their Partnership Compact	System transformation grant top-up at compact review.		(FY)	FY2026
				Overall	n/a	75%
				PCFC	n/a	n/a
				N	n/a	
		(ii) Proportion of system capacity grants where activities under the gender responsive planning and monitoring window are on track	System capacity grant monitoring report.		(FY)	FY2026
				Overall	n/a	80%
				PCFC	n/a	n/a
				N	n/a	
Country-level objective 2 (CLO2) – Mobilize coordinated action and financing to enable transformative change						
INDICATORS ON GPE COUNTRY-LEVEL LEVERS						
10	Strong organization	(i) Proportion of countries that implement GPE allocation-linked policy	System transformation		(FY)	FY2026
				Overall	n/a	75%
				PCFC	n/a	n/a

<sup>4</sup> A principle under 2025 Results Framework includes performance benchmarks for GPE country-level levers [compacts (75%) and grants (80%)] for tracking implementation progress and achievement of objectives. Values are applicable to Country Level Objectives indicators. See details in relevant section.



Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation	Baseline	Benchmark <sup>4</sup>
	nal capacity	reforms in the sector coordination enabling factor as identified in their Partnership Compact	grant top-up at compact review.	N	n/a	
		(ii) Proportion of system capacity grants where activities under the mobilize coordinated action and finance window are on track	System capacity grant monitoring report.		(FY)	FY2026
				Overall	n/a	80%
				PCFC	n/a	n/a
				N	n/a	
11	Equity, efficiency, and volume of domestic finance	Proportion of countries that implement GPE allocation-linked policy reforms in the equity, efficiency, and volume of domestic finance enabling factor as identified in their Partnership Compact	System transformation grant top-up at compact review.		(FY)	FY2026
				Overall	n/a	75%
				PCFC	n/a	n/a
				N	n/a	
12	Equity, efficiency, and volume of domestic finance	(i) Proportion of GPE grant funding aligned to national systems	ESPIG and system transformation grants application form		FY2021	(FY)
				Overall	49%	n/a
				PCFC	41%	n/a
				N	52 grants (27 in PCFCs)	
		(ii) Proportion of GPE grant funding using harmonized funding modalities	ESPIG and system transformation		FY2021	(FY)
				Overall	57%	n/a
				PCFC	46%	n/a

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation		Baseline	Benchmark <sup>4</sup>
			grants application form	N		52 grants (27 in PCFCs)	
13	Strong organizational capacity	(i) Proportion of countries that implement GPE allocation-linked policy reforms in the data and evidence enabling factor as identified in their Partnership Compact	System transformation grant top-up at compact review.			(FY)	FY2026
				Overall		n/a	75%
				PCFC		n/a	n/a
				N		n/a	
		(ii) Proportion of system capacity grants where activities under the adapt and learn for results at scale window are on track	System capacity grant monitoring report.			(FY)	FY2026
				Overall		n/a	80%
				PCFC		n/a	n/a
				N		n/a	
Country-level Objective 3 (CLO3) – Strengthen capacity, adapt and learn, to implement and drive results at scale							
INDICATORS ON GPE COUNTRY-LEVEL LEVERS							
14	All priority areas	(i) Proportion of system transformation grants (a) meeting specific objectives during implementation; (b) met objectives at completion  (overall and by priority area): PA1: Access; PA2: Early learning;	System transformation grant monitoring and completion reports			(FY)	FY2026
				Overall	(a)	n/a	80%
					(b)	n/a	80%
				PCFC	(a)	n/a	n/a
					(b)	n/a	n/a
				PA1	(a)	n/a	n/a
					(b)	n/a	n/a
				PA2	(a)	n/a	n/a
(b)	n/a	n/a					

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation		Baseline	Benchmark <sup>4</sup>
		PA3: Equity, efficiency, and volume of domestic finance; PA4: Gender equality; PA5: Inclusion; PA6: Learning; PA7: Quality teaching; PA8: Strong organizational capacity		PA3	(a)	n/a	n/a
					(b)	n/a	n/a
				PA4	(a)	n/a	n/a
					(b)	n/a	n/a
				PA5	(a)	n/a	n/a
					(b)	n/a	n/a
				PA6	(a)	n/a	n/a
					(b)	n/a	n/a
				PA7	(a)	n/a	n/a
					(b)	n/a	n/a
				PA8	(a)	n/a	n/a
					(b)	n/a	n/a
				N	Overall	(a)	n/a
						(b)	n/a
					PA1	(a)	n/a
						(b)	n/a
					PA2	(a)	n/a
						(b)	n/a
					PA3	(a)	n/a
						(b)	n/a
					PA4	(a)	n/a
						(b)	n/a
					PA5	(a)	n/a
						(b)	n/a
					PA6	(a)	n/a
						(b)	n/a

Indicator ID	Priority Area	Indicator	Data Source	Data type/ Disaggregation			Baseline	Benchmark <sup>4</sup>
				PA7	(a)	n/a		
					(b)	n/a		
				PA8	(a)	n/a		
					(b)	n/a		
		(ii) Proportion of grants with a girls' education accelerator component where the girls' education accelerator-funded component met its objective at completion	Girls' education accelerator (system transformation grant or multiplier) completion report				(FY)	FY2026
				Overall			n/a	80%
				PCFC			n/a	n/a
				N			n/a	
Indicator ID	Objective	Indicator	Data Source	Data type/ Disaggregation			Baseline	Target
Enabling objective (EO) – Mobilize global and national partners and resources for sustainable results INDICATORS ON GPE GLOBAL-LEVEL LEVERS <sup>5</sup>								
15	Learning Partnership	Number of cases of uptake of KIX-supported research, knowledge, and innovation in country-level policy development or delivery	Knowledge and Innovation Exchange (KIX) Results Framework (IDRC)				(FY)	FY2025
				Overall			n/a	167
				GESI related			n/a	n/a
				N			n/a	
16	Strategic Partnership	(i) Number of GPE countries benefiting from newly	GPE Secretariat				(FY)	(FY)
				Overall			n/a	n.a.
				N			n/a	

<sup>5</sup> Milestones, performance benchmarks, and target values will be made available by GPE Secretariat in December 2022 in the annual GPE Results Report.

		mobilized strategic partnerships				
		(ii) Proportion of GPE-mobilized strategic capabilities that meet their objectives	GPE Secretariat		(FY)	(FY)
				Overall	n/a	n.a.
				N	n/a	
		(iii) Additional co-financing leveraged through GPE innovative financing mechanisms	GPE Secretariat		(FY)	FY2026
				Overall	n/a	2.5 billion USD
				Multiplier	n/a	n/a
				Debt2Ed	n/a	n/a
				Enhanced Convening	n/a	n/a
				GPE Match	n/a	n/a
				Frontloaded	n/a	n/a
				N	n/a	
17	Advocacy	Number of countries where civil society in Education Out Loud funded projects has influenced education planning, policy dialogue and monitoring	Education Out Loud (EOL) Results Framework (Oxfam IBIS)		(FY)	FY2025
				Overall	n/a	37
				PCFC	n/a	n/a
				N	n/a	
18	Financing	(i) Percentage and (ii) cumulative amounts of donor commitments fulfilled	GPE Secretariat		(FY)	FY2026
				Overall	(i)	n/a
					(ii)	n/a
				N	n/a	